



Preschool Inclusion: Laying the Groundwork for Success

Facilitator's Planning Worksheet



**3 hours,
55 minutes total**

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Learning Outcomes

- ♦ *Participants will consider the benefits of inclusion for preschool children, families, and service providers.*
- ♦ *Participants will identify and discuss strategies to create and support collaborative services in inclusive preschool environments.*
- ♦ *Participants will review the DEC/NAEYC joint definition of inclusion and discuss three defining features of inclusion: access, participation, and supports.*
- ♦ *Participants will be aware of the legal requirements related to the inclusion of preschoolers with disabilities throughout early childhood service delivery systems.*

Agenda	Length	Facilitator
Introduction and Overview	25 minutes	
Agree on Ground Rules	5-10 minutes	
The Idea of Inclusion	20 minutes	
Preschool Inclusion: Working Together to Make it Happen	60 minutes	
View Video	20 minutes	
Large-Group Discussion	15 minutes	
Small-Group Discussion	20 minutes	
Large-Group Share-back	15 minutes	
Break		

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Icon Key



Chart



Handouts



DVD



Key Point

Agenda	Length	Facilitator
Definition of Inclusion	60 minutes	
Introduction to Definition of Inclusion	<i>10 minutes</i>	
View Video	<i>25 minutes</i>	
Small-Group Discussion	<i>15 minutes</i>	
Large-Group Share-back	<i>10 minutes</i>	
Legal Requirements	45 minutes	
Lecturette	<i>15 minutes</i>	
Small-Group Discussion	<i>20 minutes</i>	
Large-Group Share-Back	<i>10 minutes</i>	
Wrap-Up	5 minutes	
Reflections/Continuous Improvement	10 minutes	

Facilitation Team

Name/Family Voice

Name/Early Care and Education or Early Childhood Special Education Voice

Name/Early Intervention Voice

Presentation

Date/Time

Location

of Participants

What you will need:



Audio/Visual Equipment:

- ☐ LCD Projector and Screen or TV
- ☐ DVD Player
- ☐ Speakers



DVD:

- ☐ *Preschool Inclusion: Working Together to Make It Happen*

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Charting Equipment:

- ☐ Flip chart and markers
- ☐ Masking tape or pins



Handout (English/Spanish):

- ☐ #1 Learning Outcomes
- ☐ #2 *Preschool Inclusion: Working Together to Make It Happen* – Acknowledgements
- ☐ #3 *Preschool Inclusion: Working Together to Make It Happen* – Important Aspects of Inclusion – Guided Viewing
- ☐ #4 Early Childhood Inclusion: A Summary
(A Summary of the Joint Position Statement of the Division for Early Childhood and the National Association for the Education of Young Children)
- ☐ #5 *Preschool Inclusion: Working Together to Make It Happen* – Defining Features of Inclusion – Guided Viewing
- ☐ #6 Small-Group Discussion: Legal Requirements for Inclusion

Important Considerations

This session has been designed to provide a foundation for discussions about preschool inclusion. It is the first session in the *Preschool Inclusion Series* of the *SpecialQuest Multimedia Training Library*. Other sessions in this series are “Samantha’s Story: Preschool Inclusion Success,” “Drew’s Family Story of Inclusion,” and “The Individualized Education Program: Partnering for Success.”

In this session, participants will view the video twice, each time looking at the content through a different lens. You may choose to conduct the session as a single session, or split the session into two parts. (See the Facilitator’s Planning Worksheet agenda box for a suggestion for where to split the session.)

Facilitators should be knowledgeable of their audience and be prepared to offer relevant information on the inclusion of preschoolers

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with disabilities in early care and education programs. Facilitators should also be knowledgeable of the laws and regulations that affect cross-systems teaming and collaboration related to inclusion. Avoid “agency bashing” and help participants consider positive approaches for working with others to make inclusion happen.

This session also uses information from the summary statement of the Joint Position Statement of the Division for Early Childhood (DEC) and the National Association for the Education of Young Children (NAEYC).

DEC is a branch of the Council for Exceptional Children, an international membership organization for those who work with or on behalf of young children with disabilities and other special needs.

NAEYC is a national membership organization dedicated to improving the well-being of all children birth through age 8.

Local terminology and policies are referenced in the video. Be sure to point these out, defining and equating them with the comparable language and expectations that are used in your participants’ communities.

Getting a sense of the participants’ perspectives on inclusion will help you guide this session more effectively. The section of the script entitled, “The Idea of Inclusion,” is intended to provide the facilitator with an initial idea of how the participants feel about inclusion.

This session complements several sessions in the original *SpecialQuest Multimedia Training Library*:

- ♦ “Developing a Vision for Inclusion,” session 2 in the volume *Including Infants and Toddlers with Disabilities**.
- ♦ “Listening to Families,” session 2 in the volume *Building Relationships with Families*.

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- ♦ “Developing Family-Service Provider Collaboration,” session 5 in the volume *Building Relationships with Families*.
- ♦ “Steps to Collaborative Services,” session 2 in the volume *Collaboration and Teaming*.

*These materials were originally developed for individuals who work with infants and toddlers who have disabilities; the materials are easily adapted for the purposes of those who serve preschool-age children who have disabilities.